Westside High School Lesson Plan Template

Teacher Name	Thomas Dohoney	Unit Name	Introduction to Forensics
Course	Forensic Science	Dates	10/17 – 10/21/2022

| **Monday**

TEKS
16 ABCDE

The student explores principles of anthropology relevant to forensic science. The student is expected to: | **Daily Objective:**

(A) identify the major bones of the human skeletal system

(B) compare composition and structure of human bones with other animals

(C) describe the techniques used to excavate bones from a crime scene

(D) explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height

(E) explain the role of dental records in identification of human remains.

Agenda with Approximate Time Limits:

Kahoot (10min)

Lecture – Anthropology (30min)

Quizizz (10min)

Formative Assessment: Kahoot/Quizizz

Modifications: Will be provided based on the needs of the individual

Intervention: Reading extensions

Extension: Tutorials

Follow-Up/Homework: Read content notes |

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Tuesday	Daily Objective:
TEKS 16 ABCDE The student explores principles of anthropology relevant to forensic science. The student is expected to: .	(A) identify the major bones of the human skeletal system (B) compare composition and structure of human bones with other animals (C) describe the techniques used to excavate bones from a crime scene (D) explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height (E) explain the role of dental records in identification of human remains. **Agenda with Approximate Time Limits:** John Wayne Gacy Case Study (30min) Anthropology Pre-Lab (20min) **Formative Assessment:** Lab Rubric **Modifications:** Will be provided based on the needs of the individual **Intervention:** Reading extensions **Extension:** Tutorials **Follow-Up/Homework:** Read content notes
Wednesday/Thursday **TEKS** 16 ABCDE The student explores principles of anthropology relevant to forensic science. The student is expected to:	Daily Objective: (A) identify the major bones of the human skeletal system (B) compare composition and structure of human bones with other animals (C) describe the techniques used to excavate bones from a crime scene (D) explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height

(E) explain the role of dental records in identification of human remains.

Agenda with Approximate Time Limits:

Anthropology Lab (90min)

Formative Assessments: lab rubric

Modifications: Will be provided based on the needs of the individual

Intervention: Reading extensions

Extension: Tutorials

Follow-Up/Homework: Read content notes

Friday **TEKS** 16 ABCDE The student explores principles of anthropology relevant to forensic science. The student is expected to:	**Daily Objective:** (A) identify the major bones of the human skeletal system (B) compare composition and structure of human bones with other animals (C) describe the techniques used to excavate bones from a crime scene (D) explain the characteristics of the human skeletal system indicative of specific gender, racial origin, and approximate range of age and height (E) explain the role of dental records in identification of human remains. **Agenda with Approximate Time Limits:** Kahoot (10min) Lecture – Pathology (30min) Quizizz (10min) **Formative Assessment:** Kahoot/Quizizz **Modifications:** Will be provided based on the needs of the individual

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	Intervention: Reading extensions **Extension:** Tutorials **Follow-Up/Homework:** Read content notes